

# A year of Faith and Works



**God provides  
God zorgt  
Gott sorgt**



**Allah Kariem**



**The Holy Land Institute for the Deaf  
2009 - 2010 Report**

# A year of Faith and Works

A message from the Institute

Br. Andrew A.L. de Carpentier  
Exec. Director



Dear Friends

Quite some time ago, around the time of the first Gulf war, we planted a whole lot of trees in the Institute. I remember, as though it were yesterday, how excited we were. These trees signified for us hope for the future, life for this place and love for the children that were entrusted to us. But they also symbolised faith. The faith that God gave us to believe also in hope and love, in people and in the job that needed doing. To know that it would come to pass.

More and more I am beginning to understand that faith may well be the most wonderful gift that humankind received at creation. Hope is obviously terribly important, especially when faith is gone. And thank God for love that transforms darkness into light and turns numbers of individual people into community. But it is interesting that although the Apostle Paul proclaims love as being the greatest gift, the order is always: "Faith, hope and love". Many people will automatically associate faith with religious faith - faith in God Almighty or faith in a divine power. In this I believe they are right.

But what about faith of a lower order? Faith in the rich gifts we are given to use for good. Faith in what we do - or what is done by others. Faith in the abilities and capacities of people who doubt themselves. Faith in children and in their future. For years I have asked myself how important faith actually is for us here at HLID. Faith in our motto, "Allah Kariem - God Provides", for our daily needs. Faith in our wonderful students and staff. Faith that the Institute's goals are achievable.

Certainly HLID would cease to exist without people who are willing to work hard. But would it continue to function without faith? I doubt it, and St James words quoted above seem to agree (James 2:17). So then, if faith is an essential ingredient of the resources, organisation and management of the Institute, how do we quantify this in the business plan?

Many times I have asked this question, and even asked the specialists for help, but most times those I asked looked befuddled and uncertain how to answer. To my knowledge, the enormous importance of faith within a business plan is only just recently being recognized and written about. It's about time.

Br Andrew  
Director

The Rev Luay Haddad  
Vice Chairman

"And now these three remain:  
faith, hope and love"  
(1 Corinthians 13 v 13 NIV)

## What is the Holy Land Institute for the Deaf?

The Holy Land Institute for the Deaf, under the auspices of the Arab Episcopal Church in Jerusalem and the Middle East, was opened by HM the late King Hussein in 1964.

**Vision:** HLID aims to enable Hard-of-Hearing, Deaf and Deafblind people to participate meaningfully in family and community and to make their unique and valuable contributions to an inclusive society.

**Mission:** HLID provides and develops comprehensive, effective and efficient services in Jordan and the Middle East. Among these services are quality education for the Deaf, Knowledge management, teacher training, development of skills and values and the production of educational materials and resources.

# A year of Faith and Works



"Disability or ability?  
We must say they can"  
Rehab Haddad, School Principal

## Blossoming through Education

The School is the heart of HLID. And if you ever doubted that we have faith in our 144 Deaf students, a brief conversation with Rehab, our School Principal would dispel it.

"Disability or ability - we must say they can", she says kindly but firmly. God never left anyone alone, and this is why I believe he brought me here. These children need me and I need them."

Rehab, School Principal, with 31 years at HLID, knows that a good education is crucial for Deaf children.

"Our goal is to see more of them completing their studies and becoming teachers and people in authority in all the schools throughout Jordan.

I remember a girl from the first days I taught in kindergarten. Now I hear that she has finished her schooling and University and has become a teacher of English. This is wonderful.

Our work here is good - it is wonderful to see blossoming of the children"



## Deafblind unit



## Empowerment through Patience

Deafblind children are generally relegated to a life of inertia, neglect and emotional and social starvation. First started in 2001, the Deafblind unit is the only such facility in the Arab Middle East, providing hope and empowerment to four boys and four girls, ranging in age from four to seventeen years.

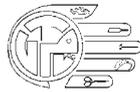
Patience and consistent training are the keys to empowering these young lives. Every day the staff observes a little more progress in each child.

One highlight was to see an older Deafblind child helping a younger one. Another was to see several of the Deaf students helping the Deafblind children, and finding that in doing so, they themselves also learn so much. Perhaps we are seeing here a different paradigm of truly Inclusive Education.



"and if the young children are like the blossoms, we now see the fruits"

# A year of Faith and Works



## Vocational Training (girls)

### Equipping for Life

Full participation in family and community requires more than formal education. The work of our Vocational Training Departments is vital as well. This year, 22 girls were trained in the skills of weaving, sewing, embroidery, cooking and mosaics.



## Sign Language Department

### Communicating Life

Our Sign Language Unit knows that Language is life - 97% of what we communicate is not information, but simply the sharing of our lives and stories.

One of our greatest joys at HLID is to see Deaf children's faces light up when they begin to be able to communicate at the school, lose their isolation and make friends. A close second is training their families to communicate with them through Jordanian Sign Language.

During this year, we also had the privilege of training teachers, volunteers and members of the wider community from all around the country in Sign Language.



## STRIDE (Salt Training & Resources Institute for Disabilities, Etc.)

### Sharing our skills in the Middle East

HLID loves to share its experience with others, particularly in the poorer countries in the Middle East, to multiply services to Deaf people. STRIDE Department was delighted this year to conduct training in Iraq (north and south) and to host teams of Deaf Teachers of the Deaf from Kurdistan and Pakistan.

The five weeks of training provided in Deaf Culture, History of Deaf education and Psychology of Deafness, equipped them for greater effectiveness in Deaf Education in their countries. In return, they shared their lives and joy in the education and empowerment of Deaf children - a truly wonderful exchange.



# A year of Faith and Works



## Outreach

### Mobilising Community Resources

Integration and participation of Deaf and disabled people within their communities is a prime goal for the Outreach Department, which further extended its geographical reach in Jordan through its provision of specialist services and training expertise to CBR programmes.

The Jofeh Centre in the Jordan Valley also increased its range of free services, training and job opportunities for persons with special needs.



## H.E.A.R (Hearing aids, Earmoulds, Audiology Resources)

### Providing Hearing Aids

Throughout the year, much-needed hearing aid services were provided by our Audiology Department (HEAR) for the poorer sector of the population who have no medical insurance and cannot afford to be treated privately. Thousands of clients were served, both through the clinic at the Institute and also through a greatly expanded Outreach Programme throughout Jordan. The gift of better hearing is simply priceless.



If it's good news, share it  
- just not too loud!

## When a King and a Prince came to visit

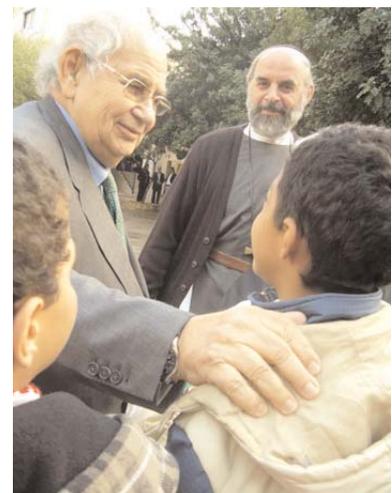


The day the King came to town

How does one provide a fitting birthday present for the King? A friend of HLID, Mrs Uschi Samawi, decided the answer was to donate a building for Vocational Training for Girls.

So on this cold wet day in November, the life of the school was wonderfully warmed and brightened when His Majesty King Abdullah II bin Hussein came to visit our students and officially 'open' his present.

Much to the delight of the children, the King and the Prince came to the crowd to shake hands. Deafblind Mohammad could not see or hear the King, but instead received the gift of a warm embrace that will stay with him the rest of his life.



"It is a privilege to serve the little ones. For the level of civilization of a society is measured by the way it cares for its weakest members"  
Prince Raad bin Zeid

# A year of Faith and Works



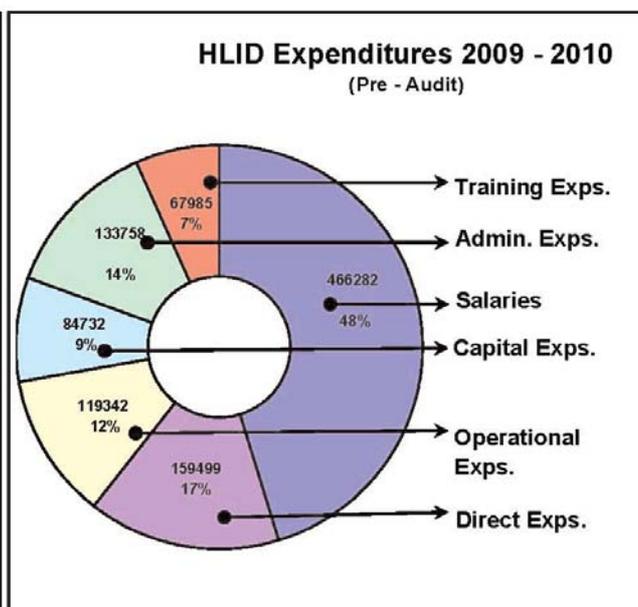
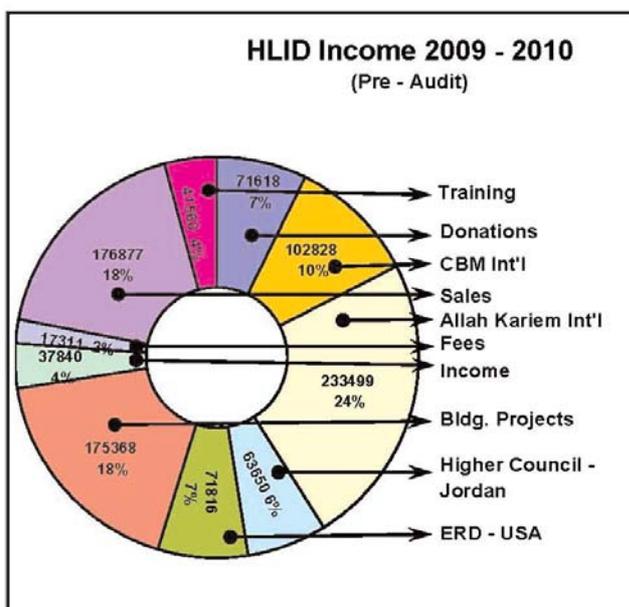
## Boarding houses Learning to live Together

"Four-year old children in the boardinghouse? Don't they need their mother?" Of course they do, but being Deaf and living with constant communication breakdowns with parents and peers as well as the people around you is hard. When a Deaf child enters the school gates she metamorphoses into a "normal" person with fluent language skills that are shared with a whole community of people, young and old. How wonderful, finally to be able to pray together.



## Vocational Training (boys)

In the Vocational Training department the older boys learn skills that will enable them eventually to participate in gainful employment. Additionally it gives them another means of expressing themselves in a dignified way. 27 boys were trained in the skills of metalwork, carpentry, car mechanics and spray painting as well as earmould manufacture.



Description		2008 - 2009	2009 - 2010
<b>Total Income</b>	<b>Jordan Dinar (1 J.D. approx. equal 1 Euro)</b>	<b>965,035</b>	<b>992,365</b>
<b>Total Expenditures</b>		<b>1,013.016</b>	<b>1,031.599</b>
<b>Surplus / Deficit</b>		<b>-47,981</b>	<b>-39,234</b>

# A year of Faith and Works



## “Beit Saleem” in Jofeh village by the Dead Sea



The Archbishop received a cloak and kaffiyeh (traditional garb) from the local community of Jofeh village, near the Dead Sea.

“Now we are family;” as the mayor said.

“One of the highlights of a recent visit to the Middle East was a morning at Jofeh, in Jordan, visiting the centre run by the Anglican Diocese of Jerusalem for children and young people with impaired skills and abilities. What impressed me particularly was the large area covered by the centre's work and the high degree of local appreciation of what was done. The local village communities, almost entirely Muslim, expressed the strongest love and support for the staff of the centre and for the vision that sustained it.”

**Archbishop of Canterbury,  
Dr. Rowan Williams**

## Blossoming in the Dessert

It has been a privilege indeed to look back over this last year and write of the faithfulness of Almighty God, the passionate work of our experienced staff and most of all the lives of our wonderful children.

We hope that this Annual Report provides you, our supporters and friends, with a simple and inspiring summary of what has been achieved through your prayerful support. If you would like to receive a copy of the year's accounts, please do write to us at HLID.

Each year we receive new children to the school. They often come clinging to their parents, shy, unable to communicate. Within a few months it is an incredible joy to see them blossom as they receive the gift of language, begin to comprehend the world around them and make friends who communicate in the same language



As we look to the future, we want to continue to grow this work. Train more Teachers of the Deaf; train more people in Sign Language and Interpretation; meet more needs in Outreach work both within Jordan and throughout the Middle East. And we know that it is only with the grace of God and the continued commitment of our faithful supporters that we can aspire to meet these challenges.

We have enjoyed sharing with you our joys. In closing, we warmly encourage you to continue to prayerfully remember the needs of this work, as we seek to reach out to those still isolated by Deafness.

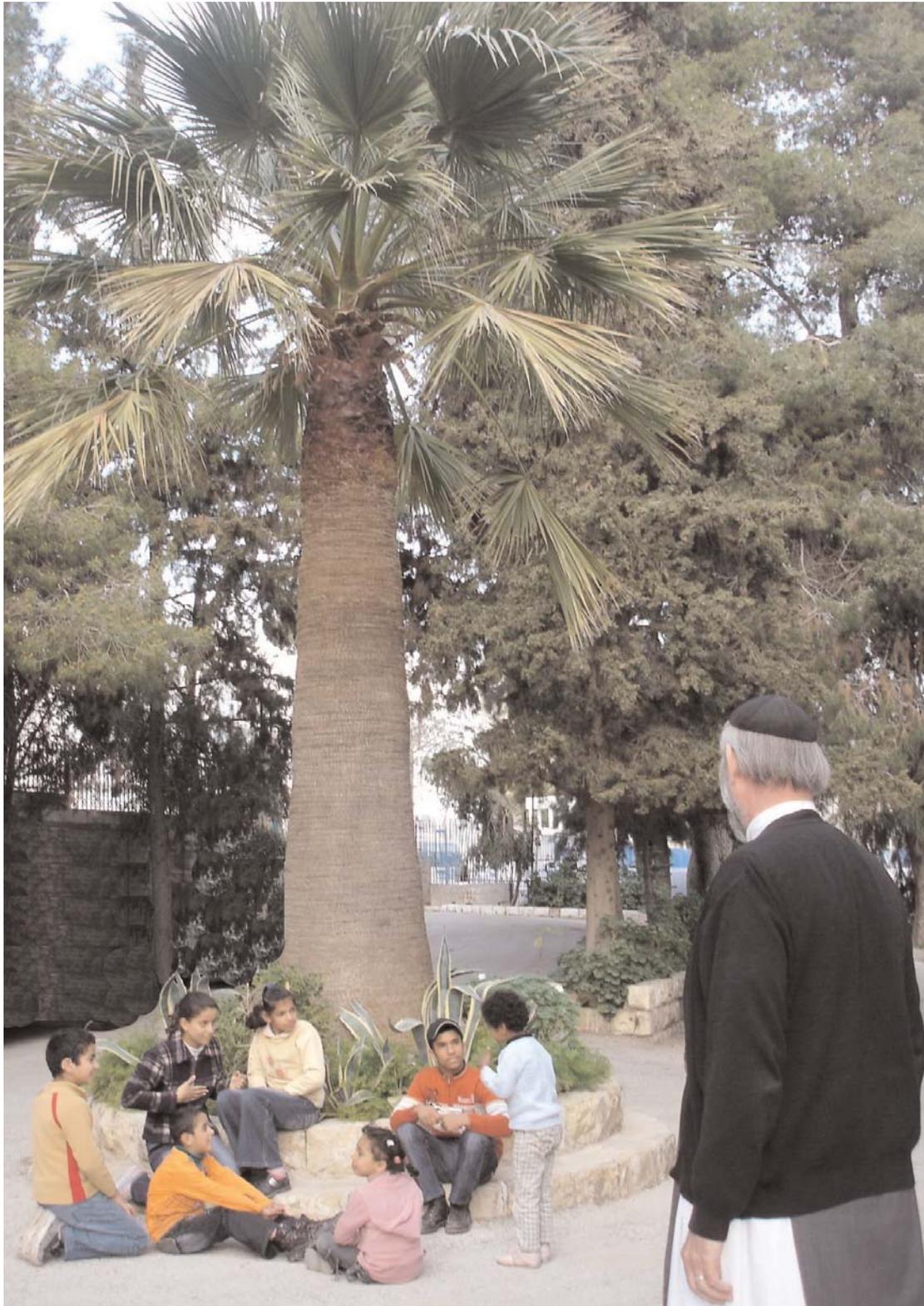
**With our warmest thanks**



**Brother Andrew**

**“The best time to plant a tree was 20 years ago.  
The second best time is today”**

(African proverb)



**HLID - 46 years of Faith and Works**

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